Communicative English

Course Code	23HS1101	**Year**	I	**Semester**	I
Course Category	Humanities	**Branch**	ECE	**Course Type**	Theory
Credits	2	**L-T-P**	2-0-0	**Prerequisites**	-----
Continuous Internal Evaluation:	30	**Semester End Evaluation:**	70	**Total Marks:**	100

Course Outcomes	
Upon successful completion of the course, the student will be able to	
CO1	**Interpret** the text and use grammar, vocabulary to enhance LSRW skills(L2)
CO2	**Apply** grammatical structures and use a wide range of vocabulary in thematic concepts(L3)
CO3	**Acquire** the ability to prepare resumes and official letters(L3)
CO4	**Frame** a coherent Paragraph, Essay and prepare note making(L4)
CO5	**Examine** the text/ graphical elements for global comprehension and data interpretation(L4)

Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3: Substantial, 2: Moderate, 1: Slight)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1								**2**	**2**		**2**		
CO2								**3**	**3**		**3**		
CO3								**3**	**3**		**3**		
CO4								**3**	**3**		**3**		
CO5								**3**	**3**		**3**		
AVG								**3**	**3**		**3**		

Syllabus

Unit No.	Contents	Mapped CO
1	**Lesson:** **Human Values:** Gift of Magi (Short Story) **Listening:** Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions. Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself andothers. Skimming to get the main idea of a text; scanning to look for specific pieces of information. **Writing:** Paragraph writing, Punctuation. **Grammar:** Parts of Speech, Basic Sentence structures-Formingquestions **Vocabulary:** Synonyms	CO1, 2

2	**Lesson:** **Nature:** The Brook by Alfred Tennyson (Poem) **Listening:** Answering a series of questions about main ideas and supporting ideas after listening toaudio texts. **Speaking:** Discussion in pairs/small groups on specific topics followed by short structured talks **Reading:** Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas ina paragraph. **Writing:** Note-making. **Grammar:** Use of articles and zero article, prepositions **Vocabulary:** Antonyms	CO-1,2,4
3	**Lesson:** **Biography:** Elon Musk **Listening:** Listening for global comprehension and summarizing What is listened to **Speaking:** Discussing specific topics in pairs or smallgroups and reporting what is discussed **Reading:** Reading a text in detail by making basic inferences recognizing and interpreting specific context clues; strategies to use textclues for comprehension. **Writing:** Paraphrasing **Grammar:** **S**ubject-verb agreement **Vocabulary:** Prefixes and Suffixes	CO-1,2,5
4	**Lesson:** **Inspiration:** The Toys of Peace by Saki **Listening:** Making predictions while listening to conversations/ transactional dialogues without video; listening with video. **Speaking:** Role-plays for practice of conversational English in academic contexts (formal and informal)- asking for and giving information/ directions. **Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/ patterns/ relationships, communicate processes or display complicated data. **Writing:** Letter Writing: Official letters **Grammar:** Reporting verbs and Tenses **Vocabulary:** Root words.	CO-1,2,3,5

5	**Lesson:** **Motivation:** The Power of Intrapersonal Communication (An Essay) **Listening:** Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension. **Speaking:** Formal oral presentations on topics from academiccontexts **Reading:** Reading comprehension. **Writing:** Writing structured essays on specific topics, cover letterand resume. **Grammar:** Editing short texts–Identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject-verb agreement) **Vocabulary:** One word substitutes.	CO-1,2,3,4

Learning Resources
Text Books
1. Pathfinder: Communicative English for Undergraduate Students, 1st Ed., Orient Black Swan, 2023.
Reference Books
1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020 2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014. 3. Murphy, Raymond. English Grammar in Use, 4th Ed., Cambridge University Press, 2019. 4. Lewis, Norman. Word Power Made Easy-The Complete Hand book for Building a Superior Vocabulary. Anchor, 2014.
E-Resources **Grammar** 1. www.bbc.co.uk/learningenglish 2. https://dictionary.cambridge.org/grammar/british-grammar/ 3. www.eslpod.com/index.html 4. https://www.learngrammar.net/ 5. https://english4today.com/english-grammar-online-with-quizzes/ 6. https://www.talkenglish.com/grammar/grammar.aspx **Vocabulary** 1. https://www.youtube.com/c/DailyVideoVocabulary/videos 2. https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA