

**NSS/NCC/SCOUTS & GUIDES/  
COMMUNITY SERVICE**  
(Common to CE,ME,IT,CSE-AIML,CSE-DS)

<b>Course Code</b>	23MC1141	<b>Year</b>	I	<b>Semester</b>	I
<b>Course Category</b>	MC	<b>Branch</b>	CSE (DS)	<b>Course Type</b>	Practical
<b>Credits</b>	0.5	<b>L-T-P</b>	0-0-1	<b>Prerequisites</b>	-
<b>Continuous Internal Evaluation:</b>	<b>100</b>	<b>Semester End Evaluation:</b>	-	<b>Total Marks:</b>	<b>100</b>

<b>Course Outcomes</b>	
<b>Upon successful completion of the course, the student will be able to</b>	
CO1	<b>Outline</b> the importance of discipline, character and service motto. (L2)
CO2	<b>Solve</b> some societal issues by applying acquired knowledge, facts, and techniques. (L3)
CO3	<b>Explore</b> human relationships by analyzing social problems. (L3)
CO4	<b>Determine</b> to extend their help for the fellow beings and downtrodden people. (L4)
CO5	<b>Develop</b> leadership skills and civic responsibilities. (L4)

<b>Contribution of Course Outcomes towards achievement of Program Outcomes &amp; Strength of correlations (3:High, 2: Medium, 1:Low)</b>													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						2		2			1		
CO2						2		2			1		
CO3						2		2			1		
CO4						2		2			1		
CO5						2		2			1		

<b>Syllabus</b>		
<b>Exp No.</b>	<b>Contents</b>	<b>Mapped CO</b>
<b>Experiments</b>		
1	<p style="text-align: center;"><b>UNIT- I: Orientation</b></p> <p>General Orientation on NSS activities, career guidance.</p> <p><b>Activities:</b></p> <p>i) Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills</p> <p>ii) Conducting orientations programs for the students – future plans-activities-releasing road map etc.</p> <p>iii)Displaying success stories-motivational biopics- award winning movies on societal issues etc.</p> <p>iv)Conducting talent show in singing patriotic songs- paintings- any other contribution.</p>	<b>CO1</b>

2	<p><b>UNIT- II: Nature &amp; Care Activities:</b></p> <ul style="list-style-type: none"> <li>i) Best out of waste competition.</li> <li>ii) Poster and signs making competition to spread environmental awareness.</li> <li>iii) Recycling and environmental pollution article writing competition.</li> <li>iv) Organizing Zero-waste day.</li> <li>v) Digital Environmental awareness activity via various social media platforms.</li> <li>vi) Virtual demonstration of different eco-friendly approaches for sustainable living.</li> <li>vii) Write a summary on any book related to environmental issues.</li> </ul>	<p><b>CO2</b> <b>CO5</b></p>
3	<p><b>UNIT- III: Community Service Activities:</b></p> <ul style="list-style-type: none"> <li>i) Conducting One Day Special Camp in a village contacting village- area leaders- Survey in the village, identification of problems- helping them to solve via media- authorities-experts-etc.</li> <li>ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,</li> <li>iii) Conducting consumer Awareness. Explaining various legal provisions etc.</li> <li>iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.</li> <li>v) Any other programmes in collaboration with local charities, NGOs etc.</li> </ul>	<p><b>CO3</b> <b>CO4</b> <b>CO5</b></p>

### Learning Resources

#### Reference Books:

1. Nirmalya Kumar Sinha & Surajit Majumder, *A Text Book of National Service Scheme* Vol;.I, Vidya Kutir Publication, 2021 ( ISBN 978-81-952368-8-6)
2. National Service Scheme Manual (Revised), 2006, Government of India.
3. Davis M. L. and Cornwell D. A., *Introduction to Environmental Engineering*, McGraw Hill, New York 4/e 2008
4. Masters G. M., Joseph K. and Nagendran R. *Introduction to Environmental Engineering and Science*, Pearson Education, New Delhi. 2/e 2007
5. Ram Ahuja. *Social Problems in India*, Rawat Publications, New Delhi.