# **Communicative English I Lab**

CO1 CO2	Course Code				20HS1151			Year			I		Semester		I		
Continuous   Internal Evaluation					Humanities		]	Branch		C	CSE		Course Type		Lab		
Internal Evaluation					1.5			L-T-P		0-	0-0-3		Prerequisites		Nil		
Upon successful completion of the course, the student will be able to  CO1   Acquire communication skills through various language learning activities (L3)  CO2   Construct meaningful sentences and Paragraphs(L3)  CO3   Analyze the text to develop comprehensive ability (L4)  CO4   Prepare report based on the activity (L4)  CO5   Propare report based on the activity (L4)  CO6   Prepare report based on the activity (L4)  CO7   Propare report based on the activity (L4)  CO8   Propare report based on the activity (L4)  CO9   Propare report based on the activity (L4)  CO1   Propare report based on the activity (L4)  CO2   Propare report based on the activity (L4)  CO3   Propare report based on the activity (L4)  CO4   Prepare report based on the activity (L4)  CO5   Propare report based on the activity (L4)  CO6   Propare report based on the activity (L4)  CO7   Propare report based on the activity (L4)  CO8   Propare report based on the activity (L4)  CO9   Propare report based on the activity (L4)  CO9	Internal				1:	5					35				50		
CO1				•				Co	ourse (	Outcon	ies						
CO2 Construct meaningful sentences and Paragraphs(L3)  CO3 Analyze the text to develop comprehensive ability (L4)  CO4 Prepare report based on the activity (L4)  Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3:High, 2: Medium, 1:Low)  PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PSO1 PSO CO1	_	<u> </u>															
CO3																	
CO4   Prepare report based on the activity (L4)   Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3:High, 2: Medium, 1:Low)   PO1   PO2   PO3   PO4   PO5   PO6   PO7   PO8   PO9   PO10   PO11   PO12   PSO1   PSO1   PSO2   PO3   PO4   PO5   PO6   PO7   PO8   PO9   PO10   PO11   PO12   PSO1   PSO2   PSO3   PSO3										-							
Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3:High, 2: Medium, 1:Low)    PO1   PO2   PO3   PO4   PO5   PO6   PO7   PO8   PO9   PO10   PO11   PO12   PSO1   PSO																	
Strength of correlations (3:High, 2: Medium, 1:Low)   PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PSO1 PSO     CO1					1				` ′	omo	of Dec	anom O	hutaa	<u>α</u> <b>Ω</b> -			
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CO1 CO2		_									PO9	PO10	PO11	PO12	PSO1	PSO2	
CO3	CO1	10		<u></u>	103	101	105	100	107	100			1011		1501	1502	
Syllabus   Syllabus	CO2											3					
Expt. No. Syllabus  Expt. No. Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.  2 Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.  3 Answering a series of questions about main idea and supporting ideas after listening to audio texts.  4 Discussion in pairs/ small groups on specific topics followed by short structured talks.  5 Listening for global comprehension and summarizing what is listened to.  6 Discussing specific topics in pairs or small groups and reporting what is discussed  7 Making predictions while listening to conversations/transactional dialogues without video; listening with video  8 Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.  9 Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.  CO1,CO2	CO3											3		3			
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questions that test comprehension. CO1,CO	8		Role plays for practice of conversational English in academic contexts														
	9		avections that test communication														
PPT slides.	10					entatio	ns on t	opics f	rom a	cademic	conte	xts -wit	hout the	use of		,	

## **Learning Resources**

## Text Books

1. Prabhavathy Y, M.Lalitha Sridevi, Ruth Z. Hauzel, -English all Round 1: Communication skills for Undergraduate students, Orient Black Swan, 2019

## Reference Books

- 1. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
- 2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
- 3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012

## e- Resources & other digital material

# **Grammar/Listening/Writing**:

1-language.com

http://www.5minuteenglish.com/

https://www.englishpractice.com/

## **Listening:**

https://learningenglish.voanews.com/z/3613;

http://www.englishmedialab.com/listening.html

### **Speaking:**

https://www.talkenglish.com/BBC; Learning English – Pronunciation tips Merriam-

Webster – Perfect pronunciation Exercises

All Skills: https://www.englishclub.com/;

http://www.world-english.org/

http://learnenglish.britishcouncil.org/

#### **Online Dictionaries:**

Cambridge dictionary online; MacMillan dictionary; Oxford learner's dictionaries