## 20HS7701D - ORGANIZATIONAL BEHAVIOUR

Course Category		Humanities and Social Sciences Elective				Credits:										
Course Typ	be:	Theory					Lecture-Tutorial- Practical:							3-0-0		
						Continuous Evaluation:							30			
Prerequisit	es:	Nil					Semester End Evaluation:							70		
						Total Marks:							100			
Course Outcomes		Upon successful completion of the course, the student will be able to:CO1Demonstrate the applicability of the concept of organizational behavior														
	COL	to un	to understand the behaviour and culture of people in the organization.													
	CO2	Demonstrate the applicability of analysing the complexities associated with management of individual behaviour in the organization.														
	co3	the o	Analyse the complexities associated with Personality Development the organization and role of leadership.													
	CO4	unde	Demonstrate how the organizational behaviour can integrate in understanding the motivation between the formation of teams and stages of group development.													
	CO5	unde	Demonstrate how the organizational behaviour can influence in understanding the development and culture of the individuals in the organization.													
Contributio		PO1	PO2	PO3	PO 4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO1	2 1	PSO1	PSO2
of Course Outcomes			-	-	-	-	-	-	3	3	-	2	-		-	-
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UNIT-1	Behavio Organiz	Course ContentIntroduction to Organizational Behaviour: Definition of Organizational Behaviour-Nature and Scope of Organizational Behaviour-Opportunities of Organizational Behaviour-Linkage of Organizational Behaviour with other disciplines-Organizational Behaviour ModelsCO1														
UNIT-2	<b>Foundations of Individual Behaviour: Perception:</b> Definition of Perception- Factors of Perception- The Perception Process- <b>Motivation:</b> Definition of Motivation-Theories of Motivation: Maslow's Hierarchy Theory of Needs- Herzberg's Two-Factor Theory-Mc Gregor's Theory of Motivation- <b>Learning:</b> Definition Learning- Objectives of Learning- Process of Learning- Theories of Learning-Classical conditioning theory- Operant conditioning theory.															
UNIT-3	Person Definiti Stages Objecti	PersonalityDevelopmentandLeadership:PersonalityDevelopment-Definition of Personality-Objectives of Personality-Dimensions of Personality- Stages of Personality Development-Leadership- Objectives of Leadership in OrganizationCO3														
UNIT-4	of Tea Effectiv Groups Conflic	Formation of Teams and Group Dynamics: Formation of Teams- Definition of Team- Objectives of Teams -Types of Teams- Team Building-Creating Effective teams-Group Dynamics: Definition of Group- Formal Vs Informal Groups- Stages of Group Development-Johari Window- Transactional Analysis- Conflict -Definition, Conflict Resolution Mechanisms in GroupsCO4														
UNIT-5	Organizational Change and Culture: Organizational Change-Definition- Change Models- Organizational resistance to change Management of Change Process- Organizational Culture- Definition- Objectives-Distinction between										ange	CO5	5			

	Organizational Culture and Organisational Climate						
	Learning Resources						
Text Books	Fred Luthans, Organizational Behaviour, McGraw Hill, 11th Edition, 2001.	ĺ					
	Stephen P. Robins, Organisational Behaviour, PHI Learning / Pearson						
	Education, 11 <sup>th</sup> edition, 2008.	ĺ					
Reference Books	Hellrigal, Slocum and Woodman, Organizational Behaviour, Cengage	ĺ					
	Learning, 11 <sup>th</sup> Edition 2007.	ĺ					
	Aswathappa K., "Organizational Behaviour-Text, Cases and Games",						
	Himalaya Publishing House, New Delhi, 2008.						
	Schermerhorn, Hunt and Osborn, Organizational Behaviour, John Wiley,						
	9th Edition, 2008.						
	Udai Pareek, Understanding Organizational Behaviour, 2nd Edition, Oxford						
	Higher Education, 2004.						
	Ivancevich, Konopaske & Maheson, Organizational Behaviour & Management,						
	7th edition, Tata McGraw Hill, 2008.						
	Hitt, Michael .A., Organizational Behaviour- A Strategic Approach, Wiley,	ĺ					
	India,2008.						