## 20CS2501A - PROGRAMMING WITH C

Off	ering	Branch	1	CSE											
Course Category:				Open Elective -I							Credits:			3	
Course Type:				Theory							Lecture-Tutorial- Practical:			3-0-0	
				NIL							Continuous Evaluation:			30	
Prerequisites:				NIL							Semester End Evaluation:			70	
				Total Marks: 1										00	
Course Outcomes															
CO1	uccessful completion of the course, the student will be able to:  Understand the principles of structured programming and C constructs									I/2					
CO2		Apply suitable control constructs and array concepts to solve problems.									K2 K3				
CO3		Apply suitable control constructs and array concepts to solve problems.  Apply the concept of pointers, user defined data types and files to solve problems.								K3					
CO4	Ana	Analyze the given problem and use modular programming approach to develop													
			tion of	of Course Outcomes towards achievemen							t of Program Outcome			-	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	
CO1	3														
CO2	3														
CO3	3	3							3	2					
Avg.	3	3							3	3					
Avg.		- Low					2-Me	dium	3	3		3-Hi	σh		
Course Content															
	Iı	ntrodu	ction	to C I						ables D	ata tyne	s Cons	tants		
		<b>Introduction to C Programming Language</b> : variables, Data types, Constants, Identifiers, Syntax and Logical Errors in compilation, object and executable code,													
UNIT-		Structure of a C program: expressions and precedence, Expression evaluation, type												CO1 CO2	
		conversion, Operators(Bitwise Operators: Logical Bitwise Operators, Shift													
										egister),			1		
										condition, go to			and	CO1	
UNIT-			_					-					akand	CO2	
		<b>Iterative Statements:</b> while, do-while and for loops, Nested loops, breakand continue statements, Other Statements Related to Looping, Looping Applications,													
		and Programming Examples.													
		Arrays: Declaration, Accessing array elements, Storing values, Operations on													
UNIT-		arrays. Programming Examples-Calculate Averages.  Strings: Introduction, String Input/output functions, String manipulation functions,													
		0			· •	_ 1			nons, c	ouring in	ampurat	ion runc	uons,	CO3	
		String conversions, Programming Examples.  Functions: Functions in C, Declaring a function, Parameters and return type of a													
UNIT-	fı	function, passing parameters to functions, call by value, call by reference, User-													
UNII.	- <b>4</b> D	Defined Functions, Programming Examples													
	_	• ,	τ.	1	ъ.	1		T		С .		11 5	٠.	CO4	
									ızatıor	of poir	iter vari	ables, P	ointer	CO1	
UNIT-		arithmetic and Arrays, Examples on Pointers.  Files in C: Using Files in C, Read data from files, Writing data to files, Random													
01411.		access to files of records, Copying the Data.													
									alizatio	on, Unic	ons.			CO4	
	-	-													
Learning Resources															

Text books:	1. Programming for Problem Solving, Behrouz A. Forouzan, Richard F.Gilberg, CENGAGE, 2019								
Reference books	<ol> <li>Programming in C, Reema Thareja, AICTE Edition, 2018, Oxford University Press.</li> <li>Computer Science: A Structured Programming Approach Using C, B. A. Forouzan and R.F. Gilberg, Third Edition, 2007, Cengage Learning.</li> <li>B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)</li> <li>Programming in C, PradipDey, Manas Ghosh, AICTE Edition, Oxford University Press.</li> <li>Programming with C, B. Gottfried, Third Edition, 2017, Schaum's outlines, McGraw Hill.</li> <li>Problem Solving &amp; Program Design in C,Jeri R. Hanly,Ellot B. Koffman,5th</li> </ol>								
e- Resources & other digital material	<ul> <li>http://cprogramminglanguage.net/</li> <li>https://www.geeksforgeeks.org/c-programming-language/</li> <li>https://www.greatlearning.in/academy/learn-for-free/courses/c-programming</li> <li>https://www.udemy.com/course/the-complete-c-programming/</li> <li>https://nptel.ac.in/courses/106/105/106105171/</li> </ul>								