SIGNALS AND SYSTEMS

| Course Code | 20EE3302 | Year | II | Semester | I |
|------------------------|--------------|--------------|-------|---------------------|--------|
| Course Category | Program Core | Branch | EEE | Course Type | Theory |
| | | | | | |
| Credits | 3 | L-T-P | 3-0-0 | Prerequisites | Nil |
| Continuous | 30 | Semester End | 70 | Total Marks: | 100 |
| Internal | | Evaluation: | | | |
| Evaluation: | | | | | |

| | Course Outcomes | | | | | |
|------|--|--|--|--|--|--|
| Upon | Upon successful completion of the course, the student will be able to | | | | | |
| CO1 | Identify different characteristics of signals and systems (L2). | | | | | |
| CO2 | Apply different signal operations to characterize systems (L3). | | | | | |
| CO3 | Apply the various transform techniques to evaluate periodic and aperiodic signals (L3). | | | | | |
| CO4 | Analyse the various continuous and discrete-time signals using various transform techniques (L4). | | | | | |

| | Contribution of Course Outcomes towards achievement of Program Outcomes & | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| | Strength of correlations (3:High, 2: Medium, 1:Low) | | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | 2 | | | | | | | | 2 | 2 | | | 1 | |
| CO2 | 3 | | | | | | | | 2 | 2 | | | 2 | 1 |
| CO3 | 3 | | | | | | | | 2 | 2 | | | 2 | 1 |
| CO4 | | 3 | | | | | | | 3 | 3 | | | 2 | 1 |

| Syllabus | | | | | | |
|----------|---|---------------|--|--|--|--|
| Unit No. | Contents | Mapped CO | | | | |
| I | Signals and Systems: Continuous-time and Discrete-time signals, Transformations of the independent variable, Exponential and Sinusoidal signals, The unit impulse and unit step functions, Continuous-time and Discrete-time systems, Basic System properties. | CO1, CO2 | | | | |
| II | Linear Time Invariant Systems(LTI systems): Discrete-time LTI systems, The convolution sum, Continuous time LTI systems, The convolution Integral, Properties of Linear Time-Invariant Systems. | CO1,CO2 | | | | |
| III | Fourier analysis of Continuous Time Signals and Systems: Fourier series representation of continuous time periodic signals, convergence of the Fourier series, Properties of continuous-time Fourier series. The Continuous-Time Fourier Transform: The Fourier transform for periodic signals. Properties of the Continuous-time Fourier transform, Systems characterized by | CO1, CO3, CO4 | | | | |

| | linear constant-coefficient differential equations. | |
|----|---|---------------|
| IV | Fourier analysis of Discrete Time Signals and Systems: The Discrete-Time Fourier Transform, Properties of the Discrete-time Fourier transform, The Fourier transform for periodic signals. Systems characterized by linear constant-coefficient difference equations. | CO1, CO3, CO4 |
| V | Analysis of Continuous time and Discrete time signals using Laplace Transform and Z Transform: The Laplace Transform: The Region of convergence for Laplace transforms, the Inverse Laplace transform, Properties of the Laplace transform. The Z-Transform: The Region of Convergence for the Z-transform, The Inverse Z-transform, Properties of the Z-transform. | CO1, CO3, CO4 |

Learning Resources

Text Books

1. Alan V. Oppenheim, Alan S. Wilsky with S.Hamid Nawab, 'Signals and Systems', 2/e, Pearson Education, 1997.

Reference Books

- 1. Simon Haykin, Barry Van Veen, 'Signals and Systems', 2/e, Wiley Student Edition.
- 2. Bhagawandas P. Lathi, 'Linear Signals and Systems', Oxford University Press, 2009.
- 3. Signals and Systems using MATLAB, Kindle Edition, Luis Chaparro

e- Resources & other digital material

- 1. http://www.cdeep.iitb.ac.in/nptel/Electrical%20&%20Comm%20Engg/Signals%20and%20System/TOC-M1.htm
- 2. http://www.cdeep.iitb.ac.in/nptel/Electrical%20&%20Comm%20Engg/Signals%20and%20System/Course%20Objective.htm.
- 3. http://www.stanford.edu/~boyd.ee102
- 4. http://www.ece.gatech.edu/users/bonnie/book
- 5. http://ocw.mit.edu