

Communicative English I Lab

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| Course Code | 20HS1151 | Year | I | Semester | I |
| Course Category | Humanities | Branch | EEE | Course Type | Lab |
| Credits | 1.5 | L-T-P | 0-0-3 | Prerequisites | Nil |
| Continuous Internal Evaluation | 15 | Semester End Evaluation | 35 | Total Marks | 50 |

Course Outcomes

Upon successful completion of the course, the student will be able to

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| CO1 | Acquire communication skills through various language learning activities (L3) |
| CO2 | Construct meaningful sentences and Paragraphs(L3) |
| CO3 | Analyze the text to develop comprehensive ability (L4) |
| CO4 | Prepare report based on the activity (L4) |

Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3:High, 2: Medium, 1:Low)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | | | | | | | | | 3 | 3 | | 3 | | |
| CO2 | | | | | | | | | | 3 | | | | |
| CO3 | | | | | | | | | | 3 | | 3 | | |
| CO4 | | | | | | | | | 3 | 3 | | | | |

Syllabus

| Expt. No. | Syllabus | Mapped CO's |
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| 1 | Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions. | CO1,CO4 |
| 2 | Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others. | |
| 3 | Answering a series of questions about main idea and supporting ideas after listening to audio texts. | CO1,CO2, CO4 |
| 4 | Discussion in pairs/ small groups on specific topics followed by short structured talks. | |
| 5 | Listening for global comprehension and summarizing what is listened to. | CO1,CO3, C04 |
| 6 | Discussing specific topics in pairs or small groups and reporting what is discussed | |
| 7 | Making predictions while listening to conversations/transactional dialogues without video; listening with video | CO1,CO4 |
| 8 | Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions. | |
| 9 | Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension. | CO1,CO4 |
| 10 | Formal oral presentations on topics from academic contexts -without the use of PPT slides. | |

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| Learning Resources |
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| Text Books |
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| 1. Prabhavathy Y, M.Lalitha Sridevi, Ruth Z. Hauzel, –English all Round 1: Communication skills for Undergraduate students, Orient Black Swan, 2019 |
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| Reference Books |
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| 1. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018. |
| 2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational. |
| 3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012 |

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| e- Resources & other digital material |
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| Grammar/Listening/Writing: |
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| 1-language.com |
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| http://www.5minuteenglish.com/ |
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| https://www.englishpractice.com/ |
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| Listening: |
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| https://learningenglish.voanews.com/z/3613; |
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| http://www.englishmedialab.com/listening.html |
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| Speaking: |
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| https://www.talkenglish.com/BBC ; Learning English – Pronunciation tips Merriam-Webster – Perfect pronunciation Exercises |
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| All Skills: https://www.englishclub.com/; |
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| http://www.world-english.org/ |
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| http://learnenglish.britishcouncil.org/ |
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| Online Dictionaries: |
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| Cambridge dictionary online; MacMillan dictionary; Oxford learner's dictionaries |
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