

### Communicative English Lab

<b>Course Code</b>	23HS1151	<b>Year</b>	I	<b>Semester</b>	I
<b>Course Category</b>	Humanities	<b>Branch</b>	ECE	<b>Course Type</b>	Lab
<b>Credits</b>	1	<b>L-T-P</b>	0-0-2	<b>Prerequisites</b>	
<b>Continuous Internal Evaluation:</b>	30	<b>SemesterEnd Evaluation</b>	70	<b>Total Marks</b>	100

#### Course outcomes

**Upon successful completion of the course, the student will be able to**

<b>CO1</b>	Demonstrate the English language proficiency through Emphasis on LSRW Skills. L3
<b>CO2</b>	Apply communication skills through various language learning activities. L3
<b>CO3</b>	Develop an insight into the importance of phonetics for better pronunciation and accent. L3
<b>CO4</b>	Enhance professionalism through debates, group discussions and presentations. L4
<b>CO5</b>	Hone employability skills. L4

#### Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3: Substantial, 2: Moderate, 1: Slight)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
<b>CO1</b>									3	3		3		
<b>CO2</b>									3	3		3		
<b>CO3</b>									3	3		3		
<b>CO4</b>									3	3		3		
<b>CO5</b>									3	3		3		
<b>AVG</b>									3	3		3		

#### Syllabus

<b>Exp.No.</b>	<b>Contents</b>	<b>Mapped CO</b>
<b>Experiments</b>		
1	Vowels & Consonants	CO1,3
2	Accent	
3	JAM	CO1,2
4	Role Play or Conversational Practice	
5	Listening-I (Global comprehension)	CO1,2
6	Listening-II (Identifying key terms, understanding concepts)	
7	Group Discussions	CO1,2,4
8	Debates	
9	PPTs/Poster Presentation	
10	Interview Skills	CO1,5

**Learning Resources****Suggested Software**

- Walden Info tech
- Young India Films

**Reference Books**

1. Raman Meenakshi, Sangeeta-Sharma. Technical Communication. Oxford Press.2018.
2. Taylor Grant: English Conversation Practice, Tata McGraw-Hill Education India, 2016
3. Hewing's, Martin. Cambridge *Academic English* (B2). CUP, 2012.
4. J.Sethi & P.V.Dhamija. A Course in Phonetics and Spoken English, (2<sup>nd</sup>Ed.), Kindle, 2013.