

**NSS/NCC/SCOUTS & GUIDES/ COMMUNITY SERVICE**  
(Common to EEE, ECE,CSE)

|  |            |                                 |       |                      |            |
|--|------------|---------------------------------|-------|----------------------|------------|
| <b>Course Code</b>                     | 23MC1241   | <b>Year</b>                     | I     | <b>Semester</b>      | II         |
| <b>Course Category</b>                 | MC         | <b>Branch</b>                   | CSE   | <b>Course Type</b>   | Practical  |
| <b>Credits</b>                         | 0.5        | <b>L-T-P</b>                    | 0-0-1 | <b>Prerequisites</b> | -          |
| <b>Continuous Internal Evaluation:</b> | <b>100</b> | <b>Semester End Evaluation:</b> | -     | <b>Total Marks:</b>  | <b>100</b> |

| <b>Course Outcomes</b>   |   |
|--|---|
| <b>Upon successful completion of the course, the student will be able to</b> |   |
| CO1  | <b>Outline</b> the importance of discipline, character and service motto. (L2)                |
| CO2  | <b>Solve</b> some societal issues by applying acquired knowledge, facts, and techniques. (L3) |
| CO3  | <b>Explore</b> human relationships by analyzing social problems. (L3)                         |
| CO4  | <b>Determine</b> to extend their help for the fellow beings and downtrodden people. (L4)      |
| CO5  | <b>Develop</b> leadership skills and civic responsibilities. (L4)                             |

| <b>Contribution of Course Outcomes towards achievement of Program Outcomes &amp; Strength of correlations (3:High, 2: Medium, 1:Low)</b> |     |     |     |     |     |     |     |     |     |      |      |      |      |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
| CO1  |     |     |     |     |     | 2   |     | 2   |     |      | 1    |      |      |
| CO2  |     |     |     |     |     | 2   |     | 2   |     |      | 1    |      |      |
| CO3  |     |     |     |     |     | 2   |     | 2   |     |      | 1    |      |      |
| CO4  |     |     |     |     |     | 2   |     | 2   |     |      | 1    |      |      |
| CO5  |     |     |     |     |     | 2   |     | 2   |     |      | 1    |      |      |

| <b>Syllabus</b>    |  |           |
|--------------------|--|-----------|
| Exp. No.           | Contents   | Mapped CO |
| <b>Experiments</b> |  |           |
| 1                  | <p align="center"><b>UNIT- I: Orientation</b></p> <p>General Orientation on NSS activities, career guidance.</p> <p align="center"><b>Activities:</b></p> <p>i) Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills</p> <p>ii) Conducting orientations programs for the students – future plans-activities-releasing road map etc.</p> <p>iii) Displaying success stories-motivational biopics- award winning movies on societal issues etc.</p> <p>iv) Conducting talent show in singing patriotic songs- paintings- any other contribution.</p> | CO1       |

|   |   |                   |
|---|---|-------------------|
| 2 | <p style="text-align: center;"><b>UNIT- II: Nature &amp; Care Activities:</b></p> <ul style="list-style-type: none"> <li>i) Best out of waste competition.</li> <li>ii) Poster and signs making competition to spread environmental awareness.</li> <li>iii) Recycling and environmental pollution article writing competition.</li> <li>iv) Organizing Zero-waste day.</li> <li>v) Digital Environmental awareness activity via various social media platforms.</li> <li>vi) Virtual demonstration of different eco-friendly approaches for sustainable living.</li> <li>vii) Write a summary on any book related to environmental issues.</li> </ul>  | CO2<br>CO5        |
| 3 | <p style="text-align: center;"><b>UNIT- III: Community Service Activities:</b></p> <ul style="list-style-type: none"> <li>i) Conducting One Day Special Camp in a village contacting village- area leaders- Survey in the village, identification of problems- helping them to solve via media- authorities-experts-etc.</li> <li>ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,</li> <li>iii) Conducting consumer Awareness. Explaining various legal provisions etc.</li> <li>iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.</li> <li>v) Any other programmes in collaboration with local charities, NGOs etc.</li> </ul> | CO3<br>CO4<br>CO5 |

| <b>Learning Resources</b>   |  |
|---|--|
| <b>Reference Books:</b>   |  |
| <ol style="list-style-type: none"> <li>1. Nirmalya Kumar Sinha &amp; Surajit Majumder, <i>A Text Book of National Service Scheme</i> Vol.;I, Vidya Kutir Publication, 2021 ( ISBN 978-81-952368-8-6)</li> <li>2. National Service Scheme Manual (Revised), 2006, Government of India.</li> <li>3. Davis M. L. and Cornwell D. A., <i>Introduction to Environmental Engineering</i>, McGraw Hill, New York 4/e 2008</li> <li>4. Masters G. M., Joseph K. and Nagendran R. <i>Introduction to Environmental Engineering and Science</i>, Pearson Education, New Delhi. 2/e 2007</li> <li>5. Ram Ahuja. <i>Social Problems in India</i>, Rawat Publications, New Delhi.</li> </ol> |  |