

**COMMUNICATIVE ENGLISH LAB**

(Common to EEE, ECE, CSE)

<b>Course Code</b>	23HS1151	<b>Year</b>	I	<b>Semester</b>	I
<b>Course Category</b>	Humanities	<b>Branch</b>	CSE	<b>Course Type</b>	Lab
<b>Credits</b>	1	<b>L-T-P</b>	0-0-2	<b>Prerequisites</b>	
<b>Continuous Internal Evaluation:</b>	<b>30</b>	<b>Semester End Evaluation:</b>	<b>70</b>	<b>Total Marks:</b>	<b>100</b>

<b>Course Outcomes</b>	
<b>Upon successful completion of the course, the student will be able to</b>	
CO1	Demonstrate the English language proficiency through Emphasis on LSRW Skills. (L3)
CO2	Apply communication skills through various language learning activities. (L3)
CO3	Develop an insight into the importance of phonetics for better pronunciation and accent. (L3)
CO4	Enhance professionalism through debates, group discussions and presentations. (L4)
CO5	Hone employability skills. (L4)

<b>Syllabus</b>		
<b>Exp. No.</b>	<b>Contents</b>	<b>Mapped CO</b>
<b>Experiments</b>		
1	Vowels & Consonants	CO1, CO3
2	Accent	
3	JAM	CO1, CO2
4	Role Play or Conversational Practice	
5	Listening-I (Global comprehension)	CO1, CO2
6	Listening-II (Identifying key terms, understanding concepts)	
7	Group Discussions	CO1, CO2, CO4
8	Debates	
9	PPTs/Poster Presentation	
10	Interview Skills	CO1, CO5

**Learning Resources****Suggested Software:**

- Walden Info tech
- Young India Films

**Reference Books:**

1. Raman Meenakshi, Sangeeta-Sharma. *Technical Communication*. Oxford Press.2018.
2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India, 2016
3. Hewing's, Martin. *Cambridge Academic English (B2)*. CUP, 2012.
4. J.Sethi&P.V.Dhamija. *A Course in Phonetics and Spoken English*, (2ndEd), Kindle, 2013.