A One-Week Workshop on Student Innovation and Entrepreneurship

Introduction:

The Student Innovation and Entrepreneurship was a one-week student entrepreneur program aimed at fostering innovation, entrepreneurial skills, and collaboration among students. The workshop consisted of a brainstorming session on the first day, followed by twodays of structured programs conducted by 8 student teams. The event provided a platform for students to develop their ideas, learn from industry experts, and showcase their entrepreneurial projects.

Resource person: Mrs. S. Krishna Soujanya,

Designation: Founder, Business Consulting and

Training , Rajahmundry

Mrs. Krishna Soujanya, an esteemed alumna of SKVT NIT (Trichy Warangal), shared invaluable wisdom with aspiring students on their entrepreneurial journey. With her extensive experience as a successful entrepreneur, she emphasized the importance of passion and perseverance in pursuing one's entrepreneurial dreams. Mrs. Soujanya stressed the significance of identifying and solving real-world problems through innovative solutions. She encouraged students to think outside the box, embrace failure as a learning opportunity, and constantly adapt to market dynamics. Mrs. Soujanya emphasized the need for building a strong network, fostering collaborations, and seeking mentors who can provide guidance and support. Her words resonated deeply with the students, inspiring them to embrace their entrepreneurial spirit and embark on a path of innovation and success.

Day 1 (04-04-2023): Brainstorming Session and Program Naming

The Student Innovation and Entrepreneurship workshop commenced with a dynamic brainstorming session on the first day. Students from various branches of this institute gathered to generate innovative ideas and discuss potential entrepreneurial projects. The session encouraged participants to think creatively and critically, exploring different industries and sectors. The main motto of this session was to organize a program on innovation and entrepreneurship exclusively by students.

During the brainstorming session, participants were divided into small groups to facilitate idea sharing and collaboration. Each group engaged in lively discussions, identified societal problems, and proposed solutions. The teams brainstormed on ideas related to technology, social impact, sustainability, and more.

One of the highlights of the first day was the process of naming the program. Participants were given the opportunity to suggest names for the student entrepreneur program.

Through a voting process, the name "Futuristic Innovation Entrepreneurial Summit (FIES)" was selected for the program, capturing the essence of the event.











Futuristic Innovation and Entrepreneurship Summit Planning and Preparation

Day 2 (05-04-2023):

On the second day of the program, Mr. Krishna Soujanya began by providing an overview of the key components necessary to successfully conduct an entrepreneurial program. She emphasized the importance of effective planning, defining clear objectives, and establishing a strong team dynamic. The teams were encouraged to identify their target audience and develop strategies to engage and address their needs.

During the interactive session, teams discussed their respective program ideas and shared their progress. Many teams expressed concerns about reaching out to potential sponsors and securing funding. Mr. Krishna Soujanya advised them to create compelling proposals, highlighting the benefits and potential return on investment for sponsors. She emphasized the significance of networking and leveraging personal connections to gain financial support.

Day 3(06-04-2023):

The third day of FIES focused on problem-solving and how to face challenges encountered during the program. Mr. Krishna Soujanya shared his personal experiences of overcoming obstacles and stressed the importance of adaptability and resilience in the entrepreneurial journey. Teams were encouraged to embrace setbacks as opportunities for growth and learning.

During the breakout sessions, teams openly discussed the problems they had encountered so far. Common challenges included limited resources, time constraints, and difficulties in coordinating team efforts. Mr. Krishna Soujanya encouraged teams to prioritize and delegate tasks effectively, fostering collaboration and communication within their respective teams. He also suggested exploring partnerships with other organizations or individuals to leverage additional resources.

Day 4(08-04-2023):

The fourth day of FIES focused on refining the teams' program plans and ensuring they were aligned with their objectives. Mr. Krishna Soujanya stressed the importance of continuously evaluating and iterating their strategies to achieve optimal results. He provided guidance on refining the value proposition, marketing strategies, and program logistics.

Teams presented their progress reports, outlining the improvements they had made based on the previous day's discussions. Mr. Krishna Soujanya provided valuable feedback and suggestions for further refinement. He encouraged teams to conduct thorough market research to understand their target audience's preferences and tailor their programs accordingly. Furthermore, he advised teams to leverage digital marketing techniques to reach a wider audience and maximize impact.

Day 5 (09-04-2023):

On the final day of the program, Mr. Krishna Soujanya focused on sharing his wisdom and key takeaways from his previous experiences conducting similar entrepreneurial programs. He emphasized the importance of maintaining a positive mindset, staying focused on the end goal, and being open to learning from failures.

Teams presented their finalized program plans, incorporating the feedback received throughout the program. Mr. Krishna Soujanya provided final guidance and highlighted the strengths of each team's approach. He encouraged teams to maintain their enthusiasm and commitment throughout the execution phase.

Futuristic Innovation and Entrepreneurship Summit

Day 6 (10-04-2023): Entrepreneurial Programs

The sixth day of the workshop started with FIES event. It was dedicated to conducting four entrepreneurial programs developed by student teams. Each program aimed to address a specific problem or cater to a particular market niche. The programs covered a wide range of areas, including technology, social entrepreneurship, and sustainable development.

In addition to the entrepreneurial programs, the second day also featured workshops, panel discussions, and keynote speeches by prominent entrepreneurs and industry leaders. These sessions focused on various aspects of entrepreneurship, including idea validation, market research, funding strategies, and scaling a business.

Event 1: Entrepreneurship Trees Exhibition: Celebrating the Legacy of Great Entrepreneurs

The Entrepreneurship Trees Exhibition is a unique program that showcases self-made tree-like structures adorned with the pictures of 50 influential entrepreneurs. Each tree represents the creative interpretation of entrepreneurship by the eight participating teams. Moreover, every student within the teams is responsible for learning and sharing the biographies of the entrepreneurs they feature on their respective trees. This report provides an overview of the program, highlighting its objectives, organization, and significance.

Objectives

The Entrepreneurship Trees Exhibition aims to achieve the following objectives:

- a. Celebrate the contributions and accomplishments of great entrepreneurs.
- b. Promote awareness and understanding of entrepreneurship among students.
- c. Encourage creativity and teamwork among participants.
- d. Foster research and knowledge acquisition about the lives of influential entrepreneurs.

Program Organization:

- a. Teams: The program comprises eight teams, each consisting of students from various disciplines.
- b. Entrepreneur Selection: Fifty entrepreneurs are selected based on their significant contributions to their respective industries, innovation, and societal impact.
- c. Creative Tree Structures: Each team is tasked with designing a unique tree structure, representing entrepreneurship in their own creative way. The trees may be made of various materials such as wood, wire, recycled materials, or any other suitable medium.
- d. Biography Research: Every student in the team is assigned specific entrepreneurs whose biographies they must learn. This ensures comprehensive coverage of all 50 entrepreneurs.
- e. Picture Placement: The pictures of the entrepreneurs are either stuck or printed onto thetree structures, creating a visually captivating display.

Implementation Process:

- a. Research and Learning: Students conduct research on the entrepreneurs assigned to them, studying their backgrounds, achievements, challenges faced, and their impact on their industries.
- b. Tree Design and Construction: Each team brainstorms and collaborates to design their tree structure, considering factors such as size, stability, aesthetics, and the incorporation of entrepreneurial elements or symbols.
- c. Biography Presentation: Students prepare concise presentations highlighting the key aspects of their assigned entrepreneurs' lives, including their entrepreneurial journeys, breakthrough innovations, and the lessons to be learned from their experiences.
- d. Exhibition Set-Up: Once the trees are constructed, the pictures of the entrepreneurs are carefully placed on the trees, with each team member responsible for ensuring accurate placement and alignment.
- e. Public Display: The Entrepreneurship Trees Exhibition is open to students, faculty, and the general public, providing an opportunity for visitors to learn about the featured entrepreneurs and appreciate the creativity displayed in the tree structures.

Significance and Benefits:

- a. Entrepreneurship Education: The program promotes entrepreneurial knowledge and awareness, inspiring students to explore their own entrepreneurial potential and pursueinnovative ideas.
- b. Teamwork and Collaboration: The collaboration within teams fosters essential skills such as communication, coordination, and shared decision-making, crucial for future entrepreneurial endeavors.

- c. Research and Learning: Students gain a deeper understanding of entrepreneurship through their research and the biography presentations, acquiring knowledge about the challenges and successes of renowned entrepreneurs.
- d. Creative Expression: The exhibition encourages creativity and artistic expression by allowing teams to design their tree structures, providing a visually engaging representation of entrepreneurship.
- e. Inspiration and Role Models: By showcasing the stories of influential entrepreneurs, the program serves as a source of inspiration and offers role models for aspiring entrepreneurs, fostering motivation and ambition.

The Entrepreneurship Trees Exhibition is an innovative program that celebrates the achievements of great entrepreneurs while promoting entrepreneurship education and creativity among students. By combining research, artistic expression, and teamwork, the program provides a comprehensive learning experience, allowing participants and visitors to appreciate the profound impact entrepreneurs have on society. The exhibition serves as a platform to inspire the next generation of entrepreneurs and cultivates an entrepreneurial mindset that embraces innovation and social change.

















Event 2: Startup Talk: Innovation and Entrepreneurship Workshop by College Alumni

The Innovation and Entrepreneurship Workshop, organized by [College Name], brought together a group of accomplished alumni who shared their experiences and insights in a startup talk. The event aimed to inspire and educate students about the challenges and opportunities involved in innovation and entrepreneurship. This report summarizes the keypoints discussed during the workshop.

Workshop Overview:

Date: 10-04-2023

Duration: 1 hour

Venue: Auditorium

Key Speakers:

The workshop featured notable alumni who have successfully established their startups and made significant contributions in their respective industries. The speakers included:

a) Phanindra Mantravadi: Founder and CEO, Frontlines Media

b) Upendra Gulipilli: Co-founder, Frontlines Media

c) Manasa Koduganti: Chief operating Officer, Frontlines Media

d) Saikumar Gouru: Operations manager, Frontlines Media

e) Mythili Pallapothu: HR Manager, Frontlines Media

4. Workshop Highlights:

a) Introduction to Innovation and Entrepreneurship:

The workshop began with an introduction to the concepts of innovation and entrepreneurship, emphasizing the importance of creativity, problem-solving, and risk-taking in starting a business venture. The speakers shared their personal journeys, highlighting the challenges they faced and lessons they learned along the way.

b) Identifying Opportunities:

The alumni stressed the significance of identifying market gaps and customer needs as the starting point for any successful startup. They discussed various approaches to recognizing opportunities and conducting market research to validate ideas.

c) Building a Team:

The importance of building a strong team with complementary skills was emphasized. The speakers shared their experiences in finding the right co-founders, employees, and advisors who align with the startup's vision and culture.

d) Fundraising and Investment:

The speakers provided insights into the fundraising process and the different sources of funding available to startups. They discussed bootstrapping, angel investments, venture capital, and crowdfunding, outlining the pros and cons of each approach. They also stressed the importance of creating a compelling pitch deck and building relationships with potential investors.

e) Product Development and Innovation:

The alumni shared their strategies for developing innovative products and services. They highlighted the significance of continuous iteration, user feedback, and staying updated with market trends. The speakers also discussed the importance of intellectual property protection and shared tips on navigating the patent process.

f) Marketing and Growth:

The workshop covered various aspects of marketing and growth strategies for startups. The

alumni discussed the significance of creating a strong brand, building customer relationships, and leveraging digital marketing techniques. They also emphasized the need to analyze data and measure key metrics to optimize growth.

g) Overcoming Challenges and Failures:

The speakers candidly shared their experiences of facing challenges and failures during their entrepreneurial journeys. They emphasized the importance of resilience, adaptability, and learning from setbacks. The alumni encouraged students to embrace failure as a learning opportunity and to persevere in pursuing their entrepreneurial dreams.

5. Q&A Session:

The workshop concluded with an engaging Q&A session, allowing students to interact with the speakers and seek advice on specific challenges they faced or ideas they wanted to explore.

6. Conclusion:

The Innovation and Entrepreneurship Workshop featuring alumni speakers provided valuable insights into the world of startups and entrepreneurship. Students gained practical knowledge, inspiration, and guidance on various aspects of starting and growing a business venture. The event encouraged students to think innovatively, pursue their entrepreneurial ambitions, and make a positive impact on society through their ventures.







Event 3: Exploring Entrepreneurship: Interviewing Entrepreneurs and Immersing in Business Tactics and Strategies

The purpose of this report is to provide an overview of a program on entrepreneurship conducted by a team of students. The program aimed to gain practical insights into the skills and strategies required to start and run a successful business. The team accomplished this by conducting interviews with entrepreneurs from diverse fields and experiencing their businesses firsthand. This report outlines the objectives, methodology, key findings, and recommendations from the program.

Objectives:

The primary objectives of the program were as follows:

- a) To understand the essential skills and qualities necessary for successful entrepreneurship.
- b) To gain firsthand knowledge of various business tactics and strategies employed by entrepreneurs.
- c) To explore different industries and understand the challenges and opportunities they present.
- d) To identify common patterns and factors contributing to entrepreneurial success.

Methodology:

The program involved a series of activities, including the following:

- a) Selection of Entrepreneurs: The team identified entrepreneurs from different fields who demonstrated excellence in their respective industries. The selection criteria included factors such as business growth, innovation, social impact, and industry recognition.
- b) Interviews: The team conducted structured interviews with the selected entrepreneurs at their places of business. The interviews covered topics such as their entrepreneurial journey, challenges faced, strategies employed, and advice for aspiring entrepreneurs.
- c) Business Immersion: In addition to interviews, the team spent time observing and experiencing the entrepreneurs' businesses firsthand. This allowed them to witness the application of various tactics and strategies in real-world scenarios.

d) Documentation and Analysis: The team documented the interviews, observations, and insights gained throughout the program. They analyzed the data to identify common themes, patterns, and key takeaways.

Key Findings:

- a) Entrepreneurial Mindset: The program highlighted the importance of possessing an entrepreneurial mindset, including traits such as resilience, creativity, adaptability, and a willingness to take calculated risks.
- b) Passion and Purpose: Successful entrepreneurs exhibited a genuine passion for their work and a clear sense of purpose, which drove their decision-making and kept them motivated during challenging times.
- c) Continuous Learning: Entrepreneurs emphasized the need for lifelong learning and staying updated with industry trends, technological advancements, and market dynamics.
- d) Building Networks and Relationships: Networking played a vital role in entrepreneurial success. Entrepreneurs stressed the value of building strong relationships with customers, suppliers, mentors, and other industry professionals.
- e) Risk Management: Entrepreneurs acknowledged the importance of managing risks effectively and making informed decisions by analyzing market data, conducting feasibility studies, and staying agile.
- f) Innovation and Adaptability: Successful entrepreneurs demonstrated a willingness to innovate and adapt their business strategies to meet evolving customer demands and market trends.

Recommendations:

Based on the findings of the program, the following recommendations are proposed for aspiring entrepreneurs:

- a) Develop an entrepreneurial mindset: Cultivate traits such as resilience, creativity, adaptability, and risk-taking to enhance your chances of success.
- b) Identify your passion and purpose: Choose a business idea that aligns with your interests and values, as it will provide the motivation needed to overcome challenges.
- c) Invest in continuous learning: Stay updated with industry knowledge, acquire new skills, and seek mentorship to enhance your entrepreneurial abilities.
- d) Network and build relationships: Establish connections with professionals, mentors, and potential customers to gain insights, support, and opportunities for collaboration.
- e) Embrace innovation and adaptability: Be open to new ideas, experiment with different strategies, and adapt your business to changing market dynamics.

f) Manage risks effectively: Conduct thorough research, gather relevant data, and developmentingency plans to mitigate risks and make informed decisions.

The entrepreneurship program, consisting of interviewing entrepreneurs in different fields and immersing in their business tactics and strategies, provided valuable insights into the skills required to start and run a successful business. The program highlighted the significance of an entrepreneurial mindset, passion, continuous learning, networking, risk management, innovation, and adaptability. By implementing the recommendations provided, aspiring entrepreneurs can enhance their entrepreneurial capabilities and increase their chances of success in today's dynamic business landscape.



Event 4: Report on Chocolate Making Workshop in Innovation and Entrepreneurship Workshop

Date: 10-04-2023

The following report provides an overview and analysis of the chocolate making workshop conducted during the Innovation and Entrepreneurship Workshop held on [Insert Date]. The objective of the workshop was to introduce participants to the art of chocolate making and explore the potential for entrepreneurial ventures in the chocolate industry.

Workshop Content and Structure:

- 1. Hands-on Chocolate Making: The core of the workshop involved practical sessions where participants got the opportunity to make their own chocolates. They were guided through the process of tempering, molding, and decorating chocolates. The instructor provided step-by-step instructions and demonstrated various techniques to ensure participants had a comprehensive understanding of the chocolate making process.
- 2. Flavor Experimentation: As part of the workshop, participants were encouraged to explore different flavors and fillings for their chocolates. They learned about the art of infusing flavors like mint, caramel, nuts, and fruits into chocolate creations. This session aimed to foster creativity and innovation in chocolate making.
- 3. Packaging and Presentation: In addition to the actual chocolate making, participants were educated on the importance of packaging and presentation in the chocolate industry. The workshop provided insights into effective packaging strategies, branding techniques, and ways to make chocolates visually appealing to potential customers.

Discussion and Analysis:

The chocolate making workshop provided a valuable learning experience for participants in the following ways:

- 1. Entrepreneurial Potential: By highlighting the history and significance of the chocolate industry, the workshop showcased the potential for entrepreneurial ventures in this field. Participants gained insights into market trends, consumer preferences, and the scope for innovation in chocolate production.
- 2. Creativity and Innovation: The flavor experimentation segment encouraged participants to think creatively and explore unique combinations for their chocolates. This aspect of the workshop sparked innovation and inspired participants to consider novel approaches in the chocolate-making process.
- 3. Packaging and Branding: The emphasis on packaging and presentation highlighted the importance of aesthetics and branding in the chocolate industry. Participants learned how to

create visually appealing packaging designs that align with their brand identity, helping them differentiate their products in a competitive market.

Conclusion:

The chocolate making workshop conducted during the Innovation and Entrepreneurship Workshop successfully introduced participants to the art of chocolate making and the potential for entrepreneurial ventures in the chocolate industry. The hands-on sessions, flavor experimentation, and focus on packaging and branding provided participants with a comprehensive understanding of the chocolate-making process and the business aspects associated with it. Overall, the workshop contributed to the participants' knowledge and skills in chocolate making and inspired them to explore entrepreneurial opportunities in the chocolate industry.

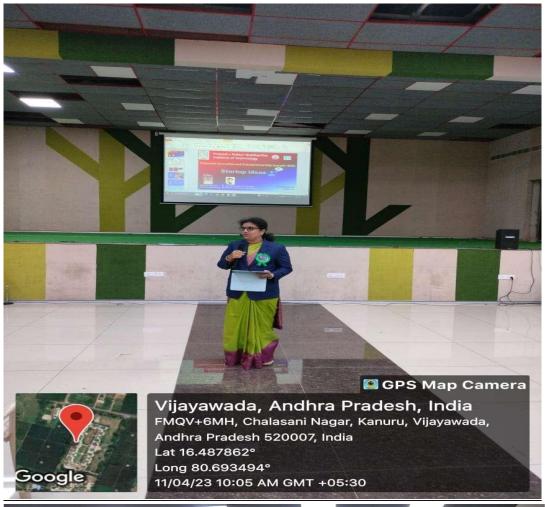






REVIEW: (10-04-23)

The day ended on an industrious tone, with all the student events duly accounted for, judged and the reactions of both the judges and the students were given to the respective team members. There was also a small talk regarding the actions to be taken the next day, and the path to be followed for its smooth undertaking.





Day 7 (11-04-2023): Continued Entrepreneurial Programs and Closing Ceremony

The seventh and final day of FIES continued with the remaining four programs, allowing participants to learn from and engage with each team's innovative projects. The day provided an opportunity for participants to network, seek collaborations, and gain valuableinsights from industry experts present at the event.

The FIES program concluded with a grand closing ceremony, during which the best entrepreneurial projects were recognized and awarded. The closing ceremony also served as a platform to celebrate the participants' achievements and to encourage further entrepreneurial endeavors.

Event 5: Exploring Innovative Startup Ideas by Engineering Students in an Entrepreneurship Workshop

The following report outlines several startup ideas generated by engineering students during an Innovation and Entrepreneurship Workshop. The workshop provided a platform for students to enhance their entrepreneurial skills, think critically, and develop innovative solutions to address various challenges and opportunities. The startup ideas discussed in this report encompass a wide range of sectors, including technology, sustainability, healthcare, and social impact.

<u>Emergency vehicle traffic aid App:</u> Develop a mobile application that provides real-time updates on emergency traffic conditions, such as accidents, road closures, and detours. The app can use GPS data and user reports to help emergency responders, drivers, and pedestrians navigate efficiently during emergencies.

<u>Alcohol Monitoring Devices:</u> Develop and distribute portable and reliable alcohol monitoring devices that individuals can use to measure their blood alcohol content (BAC) accurately.

These devices can range from breathalyzers to wearable sensors.

<u>Specialty Dietary Bakery:</u> Focus on providing baked goods for specific dietary needs, such as gluten-free, vegan, paleo, or keto. This niche can attract health-conscious individuals who often struggle to find delicious baked goods that align with their dietary restrictions.

<u>Customized Celebration Cakes:</u> Offer personalized and intricately designed cakes for birthdays, weddings, anniversaries, and other special occasions. You can create unique cake designs based on customer preferences, incorporating their favorite themes, characters, or interests.

The Innovation and Entrepreneurship Workshop showcased the creativity and problem- solving capabilities of engineering students in generating startup ideas. The ideas discussed in this report spanned various sectors, addressing critical issues such as parking congestion, renewable energy management, waste recycling, healthcare monitoring, e-learning, and

assistive technologies. These innovative solutions have the potential to make a significant impact on society, create employment opportunities, and drive economic growth. With the right support and resources, these startup ideas have the potential to evolve into successful ventures and contribute to a more sustainable and inclusive future.







Event 6: The Marshmallow Challenge in Innovation and Entrepreneurship Workshop

The Marshmallow Challenge is a popular team-building exercise that has gained significant traction in innovation and entrepreneurship workshops. This report aims to provide an overview of how the Marshmallow Challenge is utilized in such workshops, highlighting its benefits, key objectives, and its impact on fostering innovation and entrepreneurial thinking.

1. Objective of the Workshop:

The primary objective of the innovation and entrepreneurship workshop is to cultivate and enhance participants' skills in problem-solving, collaboration, creativity, and strategic thinking. The Marshmallow Challenge is incorporated as a hands-on activity to promote experiential learning and to demonstrate key principles and lessons applicable to innovation and entrepreneurship.

2. Activity Description:

The Marshmallow Challenge involves teams tasked with building the tallest freestanding structure using 20 sticks of spaghetti, one yard of tape, one yard of string, and a marshmallow. The teams have a limited time frame, typically 18 minutes, to complete the challenge. The structure must be stable enough to hold the marshmallow at the top.

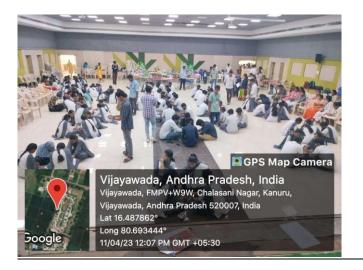
3. Key Objectives:

- a. Teamwork and Collaboration: The challenge emphasizes the importance of effective teamwork, communication, and collaboration. Participants must coordinate their efforts, leverage individual strengths, and work towards a common goal within a constrained time frame.
- b. Design Thinking: The activity encourages participants to adopt a design thinking approach by prototyping, testing, and iterating their structures. It reinforces the value of rapid experimentation, learning from failures, and adapting designs based on feedback
- c. Creative Problem Solving: The Marshmallow Challenge presents a unique problemsolving scenario where participants must think outside the box to construct a stable and tall structure using unconventional materials. It encourages participants to explore multiple solutions and embrace creativity.
- d. Risk-taking and Adaptability: Participants learn to take calculated risks and adapt their strategies as they encounter challenges during the activity. The iterative nature of the challenge promotes a mindset of learning from failure and making adjustments to improve outcomes.

- 4. Benefits of the Marshmallow Challenge:
- a. Enhanced Innovation Mindset: The activity stimulates participants to adopt an innovation mindset by fostering creativity, embracing uncertainty, and promoting out-of-the-box thinking.
- b. Experiential Learning: The Marshmallow Challenge provides a hands-on, experiential learning opportunity that allows participants to apply theoretical concepts in a practical setting. This active engagement enhances knowledge retention and understanding.
- c. Team Bonding: The collaborative nature of the challenge strengthens team dynamics, builds trust, and improves communication among participants. The shared experience of overcoming obstacles fosters a sense of camaraderie and solidarity.
- d. Reflection and Debriefing: Following the challenge, a debriefing session allows participants to reflect on their experiences, identify key takeaways, and connect the lessonslearned to real-world innovation and entrepreneurship contexts.
- 5. Impact on Innovation and Entrepreneurship:

The Marshmallow Challenge serves as a catalyst for innovation and entrepreneurship by instilling key principles and skills necessary for success in these fields. Participants develop a mindset that embraces experimentation, embraces failure as a learning opportunity, and fosters creative problem-solving.

The Marshmallow Challenge in innovation and entrepreneurship workshops provides a powerful experiential learning opportunity that nurtures teamwork, creativity, problem- solving, and adaptability. By engaging participants in a hands-on activity, the challenge effectively reinforces key principles and fosters an innovation and entrepreneurial mindset, preparing individuals to tackle real-world challenges in these domains.









Event 7: Bangle Making Workshop in Innovation and Entrepreneurship

This report explores the inclusion of a bangle making workshop within an innovation and entrepreneurship program. The workshop aims to foster creativity, hands-on skills, and entrepreneurial thinking while providing participants with an opportunity to learn about the craft industry and explore avenues for innovation and entrepreneurship within this domain.

1. Workshop Objectives:

The bangle making workshop within the innovation and entrepreneurship program is designed to achieve the following objectives:

- a. Creative Exploration: Encourage participants to explore their creativity and experiment with different materials, designs, and techniques in bangle making.
- b. Hands-on Skill Development: Provide participants with practical experience in banglemaking, enabling them to develop technical skills and craftsmanship.
- c. Understanding the Craft Industry: Educate participants about the craft industry, including its history, market trends, challenges, and opportunities.
- d. Entrepreneurial Thinking: Stimulate participants' entrepreneurial mindset by encouraging them to identify potential innovations within the craft industry, explore market viability, and develop business strategies.

2. Activity Description:

The bangle making workshop involves participants working with various materials, such as metals, glass, wood, or plastic, to create their own unique bangles. The workshop can include demonstrations by experienced artisans, hands-on practice sessions, and discussions on design aesthetics, manufacturing techniques, and market trends.

3. Key Learning Outcomes:

- a. Craftsmanship and Technique: Participants acquire hands-on skills in bangle making, including material selection, shaping, coloring, and finishing techniques. They learn traditional and contemporary methods, ensuring a well-rounded understanding of the craft.
- b. Creativity and Design: The workshop encourages participants to think creatively and explore innovative designs, patterns, and combinations of materials. It promotes the development of unique and marketable bangle designs.
- c. Market Analysis: Participants gain insights into the craft industry, including market demands, customer preferences, and emerging trends. They learn to identify opportunities for product differentiation and innovation to meet changing consumer needs.

- d. Business and Entrepreneurial Skills: The workshop provides an understanding of the business aspects of the craft industry, such as pricing, marketing, distribution channels, and building a brand. Participants are encouraged to think entrepreneurially and develop business strategies for their bangle-making ventures.
- 4. Benefits of the Bangle Making Workshop:
- a. Creative Expression: The workshop encourages participants to express their creativity through bangle making, fostering a sense of personal fulfillment and artistic satisfaction.
- b. Skill Development: Participants acquire practical skills in bangle making, which can be applied to various craft-related endeavors or entrepreneurial pursuits.
- c. Cultural Appreciation: Bangle making is often rooted in cultural traditions. The workshop promotes cultural appreciation and preservation by educating participants about the historical and cultural significance of bangles.
- d. Entrepreneurial Opportunities: The workshop provides participants with insights into the craft industry's potential for entrepreneurship. It equips them with knowledge and skills to explore opportunities for starting their own bangle-making businesses or integrating innovative ideas within existing enterprises.
- 5. Impact on Innovation and Entrepreneurship:

The bangle making workshop contributes to innovation and entrepreneurship by:

- a. Nurturing Creativity: By encouraging participants to explore unique designs and materials, the workshop fosters an environment that stimulates creative thinking and encourages innovation.
- b. Practical Application: The hands-on nature of the workshop allows participants to directly apply theoretical concepts related to entrepreneurship and innovation, thereby enhancing their understanding and skill sets.
- c. Market Exploration: Through market analysis and understanding customer preferences, participants develop a market-oriented mindset, enabling them to identify and capitalize on opportunities for innovation and entrepreneurship.
- d. Networking and Collaboration: The workshop provides a platform for participants to connect with experienced artisans, industry experts, and fellow participants, fostering collaboration, idea-sharing, and potential partnerships for future endeavors.

The bangle making workshop within an innovation and entrepreneurship program offers a unique blend of creativity, craftsmanship, and entrepreneurial thinking. By providing participants with hands-on experience, market insights, and business knowledge, the

workshop prepares them to explore opportunities within the craft industry, develop innovative bangle designs, and pursue entrepreneurial ventures in this field.



Event 8: Quiz at the Futuristic Innovation and Entrepreneurial Summit (FIES)

The third day of the highly anticipated Futuristic Innovation and Entrepreneurial Summit (FIES) witnessed an engaging and knowledge-packed quiz event. The quiz, centered around famous entrepreneurs worldwide and their accomplishments, aimed to test the participants'entrepreneurial acumen and awareness of influential figures in the business world. This report provides an overview of the quiz event, including its format, participation, and notable moments.

The quiz took place in the main auditorium of the FIES venue. Participants from the FIES program, who had been attending various workshops and sessions over the past few days,

were eligible to participate in the quiz. The event was conducted in a lively and interactive manner, with an experienced quiz master guiding the proceedings.

The quiz consisted of multiple rounds, each designed to challenge the participants' knowledge about famous entrepreneurs and their contributions. The questions spanned various industries, including technology, finance, retail, and entertainment, ensuring a well-rounded test of entrepreneurial awareness.

A diverse group of participants from different backgrounds and age groups took part in the quiz, showcasing the inclusive nature of the FIES program. Aspiring entrepreneurs, business students, professionals, and enthusiasts were among the eager participants.

The FIES program had attracted a global audience, resulting in an international flavor in the quiz competition. Participants hailed from various countries, adding to the cultural diversity and enriching the overall experience.

<u>Visual Round:</u> To make the quiz more engaging, a visual round was introduced, where participants had to identify renowned entrepreneurs from their pictures or logos associated with their businesses. This round required sharp observation skills and familiarity with the visual identities of influential figures in the business world.

<u>Buzzing Round</u>: As the quiz progressed, a buzzing round was introduced to heighten the competitive spirit among participants. In this round, participants were given buzzers, and the first one to buzz in could answer the question. This added an element of excitement as participants eagerly tried to outpace one another.

<u>Final Round: Rapid Fire Showdown:</u> The quiz culminated in an exhilarating final round, where the top-scoring participants competed head-to-head in a rapid-fire showdown. This round tested the participants' ability to think quickly and respond accurately under pressure. The atmosphere was filled with anticipation and enthusiasm as the finalists vied for the top spot.

The quiz event held on the third day of the Futuristic Innovation and Entrepreneurial Summit (FIES) proved to be a resounding success. It offered participants a platform to showcase their entrepreneurial knowledge and demonstrated the immense interest and enthusiasm for the world of business and innovation.

The engaging format, diverse participation, and challenging questions made the quiz event an informative and enjoyable experience for all involved. It fostered a spirit of healthy competition while promoting the exchange of knowledge and ideas among aspiring entrepreneurs.

The quiz event at FIES not only celebrated the accomplishments of famous entrepreneurs but also inspired the participants to pursue their own entrepreneurial endeavors. It served as a reminder that entrepreneurial success is attainable with determination, knowledge, and a passion for innovation.

Overall, the quiz event at FIES proved to be an integral part of the summit, adding an element of excitement, learning, and camaraderie. It showcased the collective enthusiasmof participants and the commitment of the FIES program to nurturing and encouraging entrepreneurial talent.









The Sponsorship Team:

The Futuristic Innovation and Entrepreneurial Summit (FIES) is an annual college event aimed at fostering entrepreneurship skills among young individuals. The event serves as a platform to encourage innovative thinking, inspire creativity, and empower students to explore and pursue entrepreneurial ventures. The sponsorship team played a vital role in ensuring the successful conduction of FIES by collecting funding from business holders and individuals seeking brand exposure.

The primary objective of the sponsorship team was to secure financial support from external stakeholders, such as businesses, corporations, and potential sponsors. Their efforts aimed to fund the various activities, workshops, seminars, and guest speaker engagements that were part of the FIES program. The team's goal was to create win-win partnerships with sponsors, providing them with an opportunity for brand visibility and association with a prestigious college event while enabling FIES to deliver a memorable and impactful experience to the attendees.

Prior to the commencement of the FIES event, the sponsorship team engaged in thorough planning and preparation. Key activities during this phase included:

Sponsorship Package Development: The team created comprehensive sponsorship packages outlining the various levels of sponsorship and the corresponding benefits and exposure for each tier. These packages were customized to cater to the specific needs and preferences of potential sponsors.

- 1. Identifying Prospective Sponsors: The team conducted extensive research to identify potential sponsors that aligned with the theme and vision of FIES. They targeted local businesses, startups, established corporations, and organizations interested in supporting young entrepreneurs.
- 2. Crafting Persuasive Proposals: The team prepared compelling sponsorship proposals that highlighted the event's value proposition, expected outcomes, and the benefits sponsors would receive in return for their investment.

Sponsorship Acquisition Phase:

During the FIES event, the sponsorship team focused on executing their sponsorship acquisition strategy. Key activities during this phase included:

- 1. Engaging with Prospective Sponsors: The team reached out to potential sponsors through various means, including personalized emails, phone calls, and face-to-face meetings. They effectively communicated the potential impact of their support on the entrepreneurial ecosystem and the broader community.
- 2. Negotiating Sponsorship Agreements: The team negotiated sponsorship agreements, tailoring the benefits and exposure according to the sponsor's requirements. They ensured a mutually beneficial partnership for both parties.
- 3. Maintaining Relationships: The sponsorship team diligently maintained communication with sponsors throughout the event. They provided updates on the event's progress and ensured sponsors' needs were met promptly.

Post-Event Follow-up:

After the conclusion of FIES, the sponsorship team conducted a post-event review to assess the effectiveness of their efforts and identify areas for improvement. Key activities during this phase included:

- 1. Thanking Sponsors: The team expressed gratitude to all sponsors for their contribution to the success of FIES. Personalized thank-you notes and appreciation certificates were sent to acknowledge their support.
- 2. Feedback Collection: The sponsorship team collected feedback from sponsors to understand their level of satisfaction with the event and the benefits they received. This feedback was valuable for refining future sponsorship packages.
- 3. Building Long-Term Partnerships: The team considered the potential for long-term partnerships with sponsors who expressed an interest in future collaborations with FIES or the college's entrepreneurship initiatives.

Conclusion:

The sponsorship team's activities played a critical role in ensuring the success of the Futuristic Innovation and Entrepreneurial Summit (FIES). Through their strategic efforts, they secured funding from various business holders and individuals seeking brand exposure, allowing FIES to provide a transformative experience to young entrepreneurs. The team's dedication and professionalism exemplified their commitment to promoting entrepreneurship and innovation in the college community. Their accomplishments not only contributed to the event's success but also paved the way for fostering lasting relationships with sponsors to support future endeavors. The sponsors who have consented and the funding thus obtained are as follows:

Sri Vengamamba Traders (On behalf of Hershey's India Pvt. Ltd) : Rs. 1000/-N. Satyanarayana (Swathi graphics) : Rs. 1000/-N. U. Mahesh (School and Frill) : Rs. 2000/-G. Madhavi (Manveeha Boutique) : Rs. 1000/-M. Vishnu (AIRA Hotel) : Rs. 2000/-• V. Suraj (Paints & Polys) : Rs. 2500/-D. Savithri (S3 Designer Boutique) : Rs. 1500/-: Rs. 2500/-Crescenta Bhc handlooms : Rs. 5000/-Latha Jewellers : Rs. 2500/-Salus Life Sciences : Rs. 2000/-Anandinchu Prati Dinam Orphan Home : Rs. 1000/-

Conclusion:

The Futuristic Innovation Entrepreneurial Summit (FIES) provided an ideal platform for students to explore their entrepreneurial potential, develop innovative ideas, and gain exposure to industry experts. Through a combination of brainstorming sessions, entrepreneurial programs, and informative sessions, the event successfully fostered collaboration, creativity and learning among the participants.

The program encouraged participants to think outside the box and develop projects with social impact and sustainability in mind. By creating an environment conducive to innovation and collaboration, FIES served as a stepping stone for young student entrepreneurs to turn their ideas into reality and make a positive difference in the world.





The - End