CE2T1

Lecture: 2 periods/week	Internal assessment: 30 marks
Tutorial:	Semester end examination: 70 marks

Objectives:

- To create awareness on ethics and its significance to the provisional students.
- To make them gain the knowledge of fundamental aspects of engineering ethics.
- To in culcate value and make them realize the significance of ethics in professional environment

Learning outcomes:

At the end of the course the students will have:

- Profound knowledge of moral and ethical values
- Mutual respect
- Social responsibility

UNIT I

Profession-Definition, - Engineering and professionalism, - Engineering Ethics – Definition, Three types of ethics.

UNIT II

Connotations of Engineering Ethics – code of ethics - Role of Code – Kohlberg's theory – Gilligan's theory.

UNIT III

Engineering as social Experimentation - Engineers social responsibility – Promises and perils of technology (Technological Pessimism, Technological optimism).

UNIT IV

Computer Ethics – Computer hacking – Computer privacy - Computer as an instrument for unethical behavior.

UNIT V

Environmental Ethics – Criteria for clean Environment – Respect for nature.

UNIT VI

Human Values – Morals, values and ethics, - Work Ethics, - Respect for others – Mutual Coexistence – Honesty, courage, valuing time – Empathy.

UNIT VII

Trust and reliability – Dishonesty – Confidentiality.

UNIT VIII

Engineers' responsibility and Rights –Respect for authority- Moral autonomy – Employee Rights Learning resources.

Learning resources

Text books:

- 1. Ethics in Engineering, (3rd edition) by Mike Martin and Roland Schinzinger, McGraw Hill Publications, 2012.
- 2. Engineering Ethics, (4th edition) by Charles E Harris and Michael J Rabins, Cengage Learning, 2009.

Reference books:

- 1. Fundamentals of Ethics for Scientists and Engineers by Seebauer Edmund, G. and Robert L Barry., Oxford University Press, 2001.
- 2. Indian Culture Values and Professional Ethics, (2nd edition) by Murthy, P.S.R. BS Publications, 2012.
- 3. Ethics in Engineering Practice and Research, (2nd edition) by Caroline Whitback. Cambridge University Press, 2012.