

Communicative English – II Lab

Course Code	19HS1151	Year	I	Semester	II
Course Category	Humanities	Branch	ME	Course Type	Practical
Credits	1.5	L-T-P	0-0-3	Prerequisites	CE-I
Continuous Internal Evaluation:	25	Semester End Evaluation:	50	Total Marks:	75

Course Outcomes

Upon successful completion of the course, the student will be able to	
CO1	Understand the purpose of a presentation and learn strategies to present the text.
CO2	Comprehend talks/lectures and answer inferential questions using PPTs/audio- visual aids
CO3	Analyze the comprehensive ability and logical thinking for better listening and speaking.
CO4	Facilitate active listening to enable inferential learning through expert lectures and talks and team up with a colleague to participate well in role plays.
CO5	Develop advanced listening skills for an in-depth understanding of complex texts and collaborate with a partner for effective performance in mock interviews

**Contribution of Course Outcomes towards achievement of Program Outcomes
& Strength of correlations (3:High, 2: Medium, 1:Low)**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1									2	3		3	1	
CO2									2	3		3	1	
CO3									2	3		3	1	
CO4									2	3		3	1	
CO5									2	3		3	1	

Syllabus

Expt. No.	Contents	Mapped CO
I	Listening for presentation strategies and answering questions on the speaker, audience, and key points	CO1
II	Formal presentations using PPT slides (individual)	
III	Relating a reading text to a talk/presentation – understanding different perspectives and drawing inferences	CO2
IV	Formal team presentations using PPT slides/audio- visual aids	
V	Identifying views and opinions expressed by different speakers while listening to discussions	CO3
VI	Group discussion on general topics	
VII	Processing of information using context clues while listening to talks/lectures	CO4
VIII	Role plays – people from various fields of work	
IX	Processing of explicit information presented in the text and implicit information inferable from the text or from previous/background knowledge.	CO5
X	Mock interviews for jobs/internships	

Learning Resources
Reference Books
1. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2ndEdition, 2018. 2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational. 3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012
e- Resources & other digital material
Grammar/Listening/Writing 1-language.com http://www.5minuteenglish.com/ https://www.englishpractice.com/ Listening https://learningenglish.voanews.com/z/3613; http://www.englishmedialab.com/listening.html Speaking https://www.talkenglish.com/BBC; Learning English – Pronunciation tips Merriam-Webster – Perfect pronunciation Exercises All Skills https://www.englishclub.com/; http://www.world-english.org/ http://learnenglish.britishcouncil.org/ Online Dictionaries Cambridge dictionary online; MacMillan dictionary; Oxford learner's dictionaries