Dr.K.SIVAJI BABU (PRINCIPAL) K. Noceella Dr. K. RAMESH (HOD-CE Dept) Dr. A. JAYA LAKSHMI (HOD-CSE Dept) Dr. P. RAJESH KUMAR (HOD-ECE Dept) Dr. M. VENU GOPALA RAO (HOD-EEE Dept) Dr. B.V. SUBBARAO (HOD-IT Dept) Dr.B. RAGHU KUMAR (HOD-ME Dept) Dr. A. ADI LAKSHMI (HOD-MBA Dept) Dr. CH PADMANABHA RAJU (HOD-FED Dept) 🔏 10. Dr.M.S.R NIRANJAN KUMAR(Prof & COE) 11. Dr.J.RAJENDRA PRASAD, Prof, Dept of IT 12. Dr.S.MADHAVI, Prof, Dept of CSE, IQAC Coordinator 13. Ms M. RUDRAMA DEVI, Assoc Prof, Dept of FED 14. Dr.M.V.Rama Krishna, Prof, Dept of CSE 15. Dr.A. Haritha, Assoc Prof, Dept of IT 16. Ms.E. Kavitha, Asst Prof Dept of ME 17. Ms K. Bhavana, Asst Prof Dept of EEE 18. Mr. M Srinivasa Rao, Assoc Prof Dept of ECE 19. Mr. M.Sai Narendra, Asst Prof Dept of CE 20. Dr.D.Srinivasa Rao Asst Prof, Dept of MBA

Minutes of the meeting

Date of Conduct

:8-08-2019

Venue

: Principal Chamber

A Meeting is held on 1808/2019 at 10.30 AM in Principal Chamber to discuss about the Strategic Plan implementation issues

Agenda

- 1. The follow-up actions based on the resolutions taken in the Previous Meeting (Page No 53)
- 2. The revision of curriculum for pvp19 regulation
- Improving the Industry-Institute Interaction through organizing FDPs from Linkages ,
 MOUs and linkages:
- Improving the Research and Development by visiting various reputation research centers.
- 5. Improving the Employment and Entrepreneurship

NPTEL

6. Improving the community Development and cultural activities

Resolution

- 1. The follow-up actions based on the resolutions taken in the Meeting
- a. Academic Excellence through Need based Curriculum and Up gradation of Knowledge and Skills

Key Areas		Measures	Outcome
Revision Curriculum	of	Courses focusing on practical skill development Stake Holder feedback Continuous Assessment	The feedbacks from the stake holders on curriculum is obtained PAC, DAB meetings are held and the resolutions are discussed in BOS and Academic Council for further revision of Syllabus in pvp19 regulation.
Innovative methods Teaching	of	ICT in Education Online self Learning Resources Student centric Methods.	Student centric teaching methods like Moocks, blended teaching learning, self learning are practiced and obtained encouraging results. The 89% of students cleared NPTEL

certification courses.

b. Enhanced Industry-Institute Interaction

Key Areas	Measures	A few students were nominated for national level events due to
Industry-	Collaborative Programmes	u to with the III Dombay E-Tanta program

c. Creation of opportunities for Research and Development

Key Areas	Measures	Outcome 7 faculties are awarded with PhD in the institution and a
Research Publications	Research Cran	10% increase in the sanction of seed grant for research a
	Patents filed and published	

d. Providing Avenues for Employment and Entrepreneurship

Key Areas	Measures	Outcome Contact are placed in the	
Employment	No. of students recruited	campus in this academic year. 39 students at	
	No. of students offered High Package	made by the T&P cell in offering training programmes specific to company and industry needs had pawed a way to these results.	
Entrepreneurs	No. of Awareness Camps	The EDC organized various activities to motive students for the start ups and participating in idecontests.	
	No. of Idea Contests	The following Entrepreneurs were mentored through ED cell from various Departments,	
		Start-up Name: OSMRAY: IT	
		Start-up Name: STORAGE BUDDY: ME,	
		Start-up Name: DAY DELICIOUS: ECE	
		Start-up Name: SVS Pvt. Ltd., EEE	
		Start-up Name: NABES: ECE,	
		Start-up Name: RADON Technologies: ECE	

e. Promoting Community Development by inculcating the sense of Social Responsibility

Key Areas	Measures	Outcome	
Community Development Programmes	Blood Donation Camps	An initiation is made to conduct Digital Literacy	
	Plantation Programs		
	Service Camps	drives addressing the societal needs along with various community development	
	Programmes conducted under village adoption		
Application of	Digital Literacy drives		
	products designed to address the local needs	programmes	

- f. Effective utilization of Human Resources and optimal use of Financial Resources
- a. It is decided that the. Pvp19 Curriculum Design is to be made based on the requirements of the Industry and the Society.
- b. It is decided to increase value added Courses and Certification Programmes for improving the Quality of Teaching - Learning..
- c. The curriculum Design and Revision should be in coherent to the COs, POs and PSOs.

3.

6.

- It is decided to improve the Industry-Institute interaction by creating various functional MOUs.
- b. It is decided to improve the Industry-Institute interaction by increasing the internships and doing real time projects.
- a. It is decided to improve the Research and Development by providing well equipped Laboratories and, Need based Research Centres.
- b. It is decided to motivate faculty to attend Training Programmes, visit renowned Academic Research Centers.
- It is decided to offer Training based on the Industrial needs/ Company specific training/ meet
 the requirements of the multinational firms.
- b. It is decided to improve the number of placements and package rate.
- c. It is decided to improve the activities from the Entrepreneurship Development Cell for motivating students for various start-ups.
- a. It is decided to improve the Community Development programmes.
- It is decided to address the Locational Advantages and Disadvantages through application of Technology.

