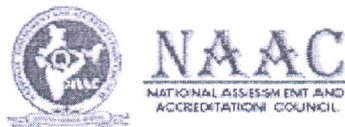


NAAC Institutional Quality Sustenance and Development Survey[Exit this survey](#)

1.

**INSTRUCTIONS**

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.

When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

Next

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1. Kindly provide the details of the institution

Name of Institution: Prasad V. Potluri Siddhartha Instit
Year of Establishment of the Institution: 1998
Address Line 1: DEVABHAKTUNI RAMALINGESV
Address Line 2: KANURU PENAMALURU MAND
City/Town: VIJAYAWADA
State: ANDHRA PRADESH
Postal Code: 520007
Email Address: principal@pvpsiddhartha.ac.in

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2012
Current Grade: B
CGPA: 2.32

3. Institutional Status

Autonomous College

4. Contact Person Details

Name of Head of Institution: Dr. S. V. Bhuvanaika Rao
Contact Phone: 08662581699/2583037
Email: principal@pvpsiddhartha.ac.in
Website URL: www.pvpsiddhartha.ac.in
Name of IQAC Co-ordinator: Dr. S. Madhavi
Email: mmadhavi@pvpsic

Prev

Next

NAAC Institutional Quality Sustenance and Development Survey[Exit this survey](#)

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate
(BA/B.Sc./B.Com
etc.)

Post Graduate
(MA/M.Sc./M.Com
etc.)

Research
Programmes
(M.Phil/P.hD)

Certificate
Programmes

Professional
Programmes
(B.Tech/M.Tech
/B.Ed/M.Ed/Medicine
/Pharmacy
/Paramedical
/Nursing etc)

Other value added
programmes

Any other
programme offered
(Specify)

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes
added during the
year

New programmes designed	0
Programmes under revision	14
Interdepartmental collaborative programmes	4
Inter institutional collaborative programmes	4
Number of review committee recommendations implemented (Total)	6
Number of NAAC peer team recommendations implemented	3
Number of UGC/any other expert committee recommendations implemented	3
Number of review committee recommendation under implementation	3
Number of NAAC peer team recommendations under implementation	0
Number of UGC/ any other expert committee recommendations under implementation	3

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per	223
--	-----

norms for all
programmes

Total faculty on rolls

Faculty added during
the year

Faculty positions
vacant

Faculty left during
the year

Total number of
visiting faculty

Total number of
guest faculty

8. Qualification of Faculty

PhD and Above

MPhil

Masters

Any other (Specify)

9. Faculty qualification improvement.

PhD awarded to
existing faculty

MPhil awarded to
existing faculty

Any other degree
awarded to existing
faculty

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff
(total sanctioned)

Administrative staff
(Actual strength)

Added during the
year of reporting

Left during the year

Number of posts
vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support
Staff (Total
sanctioned strength)

Technical Support
Staff (Actual
strength)

Added during the
year

Left during the year

Number of posts
vacant

[Prev](#)[Next](#)

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD MM YYYY

/ /

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="49"/>
Number of Alumni in IQAC	<input type="text" value="14"/>
Number of Students in IQAC	<input type="text" value="14"/>
Number of Faculty in IQAC	<input type="text" value="9"/>
Number of Administrative Staff in IQAC	<input type="text" value="4"/>
Number of Technical Staff in IQAC	<input type="text" value="2"/>
Number of Management Representatives	<input type="text" value="2"/>

Number of External
experts in IQAC

4

Number of any other
stakeholder and
community
representatives

0

14. IQAC Meetings

Number of IQAC
meetings held during
the year

7

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic
programmes
proposed

0

Number of value
added programmes
proposed

15

Number of skill
oriented
programmes
proposed

11

Number of faculty
competency and
development
programmes
proposed

10

Number of other staff
development
programmes
proposed

16

Number of student
mentoring
programmes
proposed

27

Number of
co-curricular

26

activities proposed

Number of inter

2

departmental

cooperative schemes

proposed

Number of

17

community extension

programmes

proposed

Any other

4

programmes

proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic

0

programmes

implemented

Number of value

15

added programmes

implemented

Number of skill

10

oriented

programmes

implemented

Number of faculty

13

competency and

development

programmes

implemented

Number of other staff

16

development

programmes

implemented

Number of student

27

mentoring

programmes

implemented

Number of

26

co-curricular

activities

implemented

Number of inter
departmental
cooperative
programs
implemented

Number of
community extension
programmes
implemented

Any other
programmes
suggested that are
implemented
(Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
institution

Number of participants
from the institution

Number of participants
from outside

Number of external
experts invited

Number of external
conferences/seminars/
workshops on
institutional quality
attended

Number of events
conducted with IQACs
of other institutions as
colloborative
programmes

19. Did IQAC receive any funding from UGC during the year ?

Yes

☒ No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

1. IQAC made a significant efforts on quality enhancement and overall development of the institute.

Prev

Next

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5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new
academic programmes
developed or
designed by faculty

0

Number of faculty
members involved in
curriculum
restructuring/revision
/syllabus
development

158

Number of
programmes in which
evaluation process
reformation taken up
and implemented

14

Number of active
teaching days during
the current academic
year

180

Average percentage
of attendance of
students

85

Percentage of
classes engaged by
guest faculty and
temporary teachers

0

Number of self
financed
programmes offered

14

Number of aided
programmes offered

0

Number of
programmes
discontinued during
the year

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of
courses where
student feedback is
taken

25. Is feedback for improvement provided to the faculty?

Yes

■ Please enter a positive number/0 if NA or Nil.

26. Faculty Research, Projects, and Publication details for the year

Number of major
research projects
undertaken during
the year

Number of minor
research projects
undertaken during
the year

Number of major
ongoing projects.

Number of minor
ongoing projects

Number of major
projects completed

Number of minor
projects completed

Number of major
project proposals
submitted for
external funding

Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	100
Number of research publications in international peer reviewed journals	91
Number of research publications in national peer reviewed journals	9
Number of research papers accepted for publication in international peer reviewed journals	4
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	2
Number of books published	1
Number of edited books published	1
Number of books (single authored) published	0
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	58
Number of international	17

conferences attended	
Number of national conferences attended	41
Number of papers presented in conferences	42
Number of papers presented in international conferences	19
Number of papers presented in national conferences	23
Number of conferences organized by the institution	1
Number of faculty acted as experts resource persons	20
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	20
Number of collaborations with international institutions	2
Number of collaborations with national institutions	5
Number of linkages created during the year	10
Total budget for research for current year as a percentage	1

of total institution
budget

Amount of external
research funding
received in the year

Number of patents
received in the year

Number of patents
applied for in the
year

Number of research
awards/ recognitions
received by faculty
and research fellows
of the institute in the
year

Number of PhDs
awarded during the
year

Percentage of faculty
members invited as
external
experts/resource
persons/reviewers
/referees or any
other significant
research activities

[Prev](#)[Next](#)

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6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution.

This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	1092
Actual enrollment during the year	991
Student dropout percentage during the year	1
Success percentage in the final examination across the courses	86
Number of academic distinctions in the final examination and percentage	349
Number of students who got admitted to institutions of national importance	16
Number of students admitted to institutions abroad	43
Number of students qualified in UGC NET/ SET	8
Number of students qualified GATE/ CAT/ other examination (Specify)	102

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students

158

participated

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students

780

participated

32. Career Guidance

Number of career

7

guidance

programmes

organized

Percentage of

64

students participated

in career guidance

programmes

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students

578

participated in

campus selection

programmes

Number of students

116

selected for

placement during the

year

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34Number of
programmes
organized

3

37. Student activitiesNumber of students
participated in
external cultural
events

172

Number of prizes
won by students in
external cultural
events

76

Number of cultural
events conducted by
the institute for the
students

22

Number of students
participated in
international sports
and games events

0

Number of students
participated in
national level sports
and games events

6

Number of students
participated in state
level sports and
games events

34

Number of students
participated in
university level
sports and games
events

92

Number of prizes
won by students in
international sports
and games events

0

Number of prizes
won by students in
national level sports
and games events

Number of prizes
won by students in
state level sports and
games events

Number of prizes
won by students in
university level
sports and games
events

Number of sports
and games events
conducted by the
institute for the
students

38. Composition of students

Percentage of
Scheduled Caste

Percentage of
Scheduled Tribe

Percentage of other
backward
communities

Percentage of
women students

Percentage of
physically challenged

Percentage of rural
students

Percentage of urban
students

39. Scholarships and Financial Support

Number of students
availing financial support
from the institution

Amount disbursed as
financial support from the
institution

Number of students
awarded scholarship
from the institution

Number of students
received notable
national/international
acheivements/recognition

40. Student initiatives

Number of
community upliftment
programmes initiated
by students

Number of literary
programmes initiated
by students

Number of social
action initiatives
based on science /
environment initiated
by students

Number of student
research initiatives

[Prev](#)[Next](#)

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7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

☒ Yes☐ No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

☒ Yes☐ No

43. Whether benchmarking is created for institutional quality management efforts ?

☒ Yes☐ No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Sno	Areas of Development	Improvement observed in %
1	Increase in the faculty self development	

45. Is a Management Information System (MIS) in place ?

☒ Yes☐ No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

The college website was developed by our students and it encompasses all aspects of the college's academic and administrative functioning of the

47. Existence of learning resource management

Yes

No

e-database in library

ICT and smartclass

room

e-learning sources

(e-Books,

e-Journals)

Production of

teaching modules

Interactive learning

facilities

48. Internal resource mobilization : Kindly provide the amount contributed

Research

0

Consultancy and
training

38475

Student contribution

0

Alumni contribution

0

Wellwishers

0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for
infrastructure
development

27468000

Amount spent for
student welfare

221867

Amount spent for
staff welfare

50. Is delegation of authority practiced

☒ Yes

☐ No

51. Does grievance redressal cell exist ?

☒ Yes

☐ No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of
grievances received

Number of
grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of
grievances received

Number of
grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of
grievances received

Number of
grievances resolved

55. Has the institution conducted any SWOT analysis during the year

☐ Yes

No

56. The SWOT analysis was done by internal or by external agency

☒ Internal

☐ External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

1. having rich infrastructure for providing learning environment with student centric focus
2. Recognized by AICTE and accredited by NAAC,

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1. Limited financial resources because it is a private unaided institution.
2. Limited consultancy services

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

1. Industry institute partnership can improve the employability of the students.
2. Bright chances for offering consultancy to the

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1. Increased pace of technological developments may create gap in knowledge levels.
2. Effect of entry of foreign universities into India

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

Institution has attained a remarkable progress keeping in view of the vision and mission of the institute to meet its goals and objectives

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1. NAAC has enabled us to identify our strengths , weakness , opportunities and challenges so that we can improve our quality.

Prev

Next

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8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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